

## The School District of Osceola County

## Invoice

## **New Dimensions High School**

FEFP Semi-Monthly Payment

Informational Purposes Only:					Total Payment	e: 24	
	al # of UFTE:	454.43 3,137,361.00			Payment Numbe Cost Cente	er: 1	
	nistrative Fee:	(34,520.00)	1.10%			<b>#</b> : V0000101483	
Prior Yea	Adjustments:	-			Invoice	#: 2022 Payment 01 of 24	
Projected Annual Amount	Due to School:	\$ 3,102,841.00			Invoice Amoun	t: \$ 129,285.04	
					FALSE		
					100%		
		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:							
	1 000 000 07						
Base Funding \$	1,995,623.00						
Discretionary Millage	112,281.00						
Discretionary Local Effort	160,901.00						
Proration to Funds Available	-						
Prior Year Funding Adjustment	-						
Prior Year Audit Adjustment	-	0.000.005.00	04 500 54	0.00	04 500 54	4000004	
Subtotal =	>	2,268,805.00	94,533.54	0.00	94,533.54	1000004	0.00
Additional Funding:		47.000.00	700.07	0.00	700.07	1007001	0.00
Advanced Placement		17,296.00	720.67	0.00	720.67	1007004	0.00
International Baccalaureate		0.00	0.00	0.00	0.00	1006004	0.00
Industry Certified Career Education		114,584.00	4,774.33	0.00	4,774.33	1005004	0.00
Virtual Education Contribution		0.00	0.00	0.00	0.00	1350704	0.00
ESE Guaranteed Allocation:		20,368.00	848.67	0.00	848.67	1632104	0.00
Supplemental Academic Instruction:		100,291.00	4,178.79	0.00	4,178.79	1700004	0.00
Digital Classroom Allocation		745.00	31.04	0.00	31.04	1350204	0.00
Safe School		24,185.00	1,007.71	0.00	1,007.71	1514504	0.00
Instructional Materials (UFTE)		70,139.00	2,922.46	0.00	2,922.46	1052?04	0.00
Teacher Salary Increase Allocation		0.00	0.00	0.00	0.00	1003004	0.00
Discretionary Lottery (WFTE)		0.00	0.00	0.00	0.00	1640104	0.00
Classroom Size Reduction Act:		429,978.00	17,915.75	0.00	17,915.75	1510504	0.00
Student Transportation:		19,350.00	806.25	0.00	806.25	1078004	0.00
Federally Connected Student Supplement:		0.00	0.00	0.00	0.00	XXXXXXX	0.00
Florida Teachers Classroom Supply Assistance F	rogram:	0.00	0.00	0.00	0.00	1350104	0.00
Reading Allocation:		19,390.00	807.92	0.00	807.92	1800004	0.00
Food Service Allocation		0.00	0.00	0.00	0.00	4100004	0.00
Mental Health Assistance Allocation (UFTE)		18,470.00	769.58	0.00	769.58	1513004	0.00
Total Funds Compression Allocation (UFTE)		33,760.00	1,406.67	0.00	1,406.67	1516004	0.00
Administration Fee:		(34,520.00)	(1,438.33)	0.00	(1,438.33)	1030004	0.00
Projected Annual Amount Due to School		3,102,841.00	129,285.04	0.00	129,285.04		

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2020-21 Conference Report (HB 3A) Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

49	School District:	Osceola	School I	D:	0853				
 	Revenue Estim	Revenue Estimate Worksheet for:			New Dimensions High School				
Based on the 2022 Conference Report									

Base Student Allocation:	\$4,372.91	District Cost Differential:	0.	9888
Full-Time Equivalent (FTE) Survey	C1	Program	Weighted FTE	Base Funding
ogram	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	0.00	1.126	0.0000	\$-
111 Basic K-3 with ESE Services	0.00	1.126	0.0000	\$-
102 Basic 4-8	0.00	1.000	0.0000	\$ -
112 Basic 4-8 with ESE Services	0.00	1.000	0.0000	\$-
103 Basic 9-12	392.09	1.010	396.0109	\$ 1,712,325
113 Basic 9-12 with ESE Services	25.98	1.010	26.2398	\$ 113,459
254 ESE Level 4 (Grade Level PK-3)	0.00	3.648	0.0000	\$-
254 ESE Level 4 (Grade Level 4-8)	0.00	3.648	0.0000	\$-
254 ESE Level 4 (Grade Level 9-12)	0.00	3.648	0.0000	\$-
255 ESE Level 5 (Grade Level PK-3)	0.00	5.340	0.0000	\$-
255 ESE Level 5 (Grade Level 4-8)	0.00	5.340	0.0000	\$-
255 ESE Level 5 (Grade Level 9-12)	0.00	0.000	0.0000	\$-
130 ESOL (Grade Level PK-3)	0.00	1.199	0.0000	\$-
130 ESOL (Grade Level 4-8)	0.00	1.199	0.0000	\$ -
	13.52	1.199	16.2105	\$ 70,093
300 Career Education (Grades 9-12)	22.84	1.010	23.0684	\$ 99,746
Totals	454.43		461.5296	\$ 1,995,623

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

tional FTE (a)	BSA		DCD		WFTE	Base Funding (WFTE x BSA x DCD)
Advanced Placement	\$4,372.91	х	0.9888	х	4.00	\$ 17,296
International Baccalaureate	\$4,372.91	х	0.9888	x	0.00	\$-
Advanced International Certificate	\$4,372.91	х	0.9888	x	0.00	\$-
Industry Certified Career Education	\$4,372.91	х	0.9888	x	26.50	\$ 114,584
Early High School Graduation	\$4,372.91	х	0.9888	x	0.00	\$-
Small District ESE Supplement	\$4,372.91	х	0.9888	x	0.00	\$-
		A	dditional		30.50	\$ 131,880
			Total	_	492.03	\$ 2,127,503
			lotal	 Per	492.03	\$ 2,1

Virtual Education Contribution:	UFTE		UFTE		
Tot	al <u>0.00</u>	х	0	=	\$ -

			Matrix	Gua	rantee Per	
Guaranteed Allocation:	UFTE	Grade Level	Level	9	Student	
	0.00	РК-3	251	\$	982	\$ -
	0.00	PK-3	252	\$	3,170	\$ -
Additional Funding from the ESE Guaranteed —	0.00	PK-3	253	\$	6,470	\$ -
Allocation. Enter the FTE from 111,112 and	0.00	4-8	251	\$	1,101	\$ -
113 by grade and matrix level. Students who —— do not have a matrix level should be ———	0.00	4-8	252	\$	3,290	\$ -
	0.00	4-8	253	\$	6,589	\$ -
considered 251. This total should equal all	25.98	9-12	251	\$	784	\$ 20,368
FTE from programs 111, 112 and 113 above.	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	25.98			Total E	SE Guarantee	\$ 20,368

Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell C27 above by the district's total UFTE to obtain school's									
UF	TE share.	Charter School UFTE:		454.43	÷		District's Total UFTE:	71,900.86	
							=	0.6320%	
		/							

Divide school's Weigh	ited FTE (WFTE) total comput	ed in Section 1, cell E38 a	bove b	y the district's total WFTE to	obtain school's
WFTE share.	Charter School WFTE:	492.03	÷	District's Total WFTE:	78,828.42
				=	0.6242%

Discretionar	al Academic Instruction (UFTE share) y Millage Compression Allocation		(b)	15,868,808	x	0.6320%		100,291
	ills (UFTE share) rooms Allocation (UFTE share)		(b) (b)(d)	<u>17,765,983</u> 117,879	x x	0.6320% 0.6320%		<u>112,281</u> 745
0	Allocation (UFTE share)		(b)(d) (b)	3,826,766	x	0.6320%		24,185
	I Materials Allocation (UFTE share)		(~) (b)	5,989,279	x	0.6320%		37,852
	I Enrollment Instructional Materials Allocat	ion	(e)	348.658	x	9.2603%	-	32,287
	Applications Allocation:		(-)				+	
	Charter schools should contact their school	al district sponsor	regarding	eligibility and distri	hution o	f FSF Applications fu	nds	
Mental Heal	th Assistance Allocation (UFTE share)		(b)	2,922,503	x	0.6320%		18,470
	Compression Allocation (UFTE share)		(b)	5,341,846	x	0.6320%		33,760
Sparsity Sup	plement (WFTE share)		(b)	0	x	0.6242%	\$	-
Reading Allo			(b)	3,106,391	x	0.6242%		19,390
Teacher Sala	ry Increase Allocation		(f)	13,542,392			\$	-
Discretionar	y Local Effort (WFTE share)		(c)	25,777,081	x	0.6242%	\$	160,901
	Funds Available (WFTE share)		(b)	0	х	0.6242%		-
Discretionar	y Lottery (WFTE share)		(c)	0	x	0.6242%	\$	-
Class Size Re	duction Funds:							
	Weighted FTE (not including Add-On)		х	Allocation factors				
PK - 3	0.00	0.9888	х	984.42	=	0	-	
4-8 9-12	0.0000	0.9888	x	939.92	=	0 429,978	-	
9-12	461.5296	0.9888	х	942.19	=	429,978	-	
Total *	461.5296					ze Reduction Funds	\$	429,978
	(*Total FTE should equal total in Section	n 1, column (4) an	nd should i	not include any addit	ional FTI	E from Section 1.)		
Student Trai	•			(g)				
	Enter All UFTE Eligible Riders	47.0	x <mark>80</mark>	411	=	19,350	-	
	Enter All ESE UFTE Riders	0.0	x <mark>00</mark>	1,469	=	0	-	
					ent Tran		ć	
Fodorally Co				Total Stud	ciit iraii	sportation Funding:	Ş	19,350
receiving Co	nnected Student Supplement		(h)	Total Stud		isportation Funding:	2	19,350
recerally Co	nnected Student Supplement		(h)				<u> </u>	19,350
		Number of St		Exempt Prope		Impact Aide	<u> </u>	i
	Impact Aid Student Type	Number of Stu			rty	Impact Aide Student Allocation		19,350 Total
		Number of Stu		Exempt Prope		Impact Aide Student Allocation \$0.00	\$	i
Mili	Impact Aid Student Type	Number of Stu		Exempt Prope	rty	Impact Aide Student Allocation	\$	i
Mili	Impact Aid Student Type tary and Indian Lands	Number of Stu		Exempt Prope	rty \$0.00	Impact Aide Student Allocation \$0.00	\$	i
Mili	Impact Aid Student Type tary and Indian Lands lians on Federal Lands	Number of Stu		Exempt Prope	rty \$0.00	Impact Aide Student Allocation \$0.00 \$0.00	\$ \$	i
Mili Civi Stud	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total	Number of Stu	udents	Exempt Prope	rty \$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00	\$ \$ \$ \$	i
Mili Civi Stud	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities		udents (i)	Exempt Prope Allocation	rty \$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 270.94	\$ \$ \$ \$	i
Mili Civi Stud	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school		udents (i) regarding	Exempt Prope Allocation	rty \$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 270.94	\$ \$ \$ \$	i
Mili Civi Stud	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school		udents (i)	Exempt Prope Allocation	rty \$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 270.94	\$ \$ \$ \$	i
Mili Civi Stud	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school		udents (i) regarding	Exempt Prope Allocation	rty \$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 270.94	\$ \$ \$ \$ unds.	i
Mili Civi Stud Florida Teac Food Service	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school		udents (i) regarding	Exempt Prope Allocation	rty \$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 270.94 f reading allocation f	\$ \$ \$ \$ unds.	Total - - - - - -
Mili Civi Stud Florida Teac Food Service	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schools e Allocation		udents (i) regarding	Exempt Prope Allocation	rty \$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 270.94 f reading allocation f	\$ \$ \$ \$ unds.	Total - - - - - -
Mili Civi Stud Florida Teac Food Service	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school e Allocation the administrative fee:	ol district sponsor	udents (i) regarding (j) ÷	Exempt Prope Allocation - - g eligibility and distril	rty \$0.00 \$0.00 x bution o	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 270.94 f reading allocation f	\$ \$ \$ \$ unds.	Total - - - - - -
Mili Civi Stud Florida Teac Food Service Calculating t	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school e Allocation the administrative fee:	ol district sponsor 250.00	udents (i) regarding (j) ÷	Exempt Prope Allocation 0 g eligibility and distril 454.430	rty \$0.00 \$0.00 x bution o	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 270.94 f reading allocation f Total 55.01%	\$ \$ \$ unds.	Total - - - - 3,137,361
Mili Civi Stud Florida Teac Food Service Calculating t ESE %:	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school e Allocation the administrative fee:	250.00	udents (i) regarding (j) ÷	Exempt Prope Allocation 0 g eligibility and distril 454.430	rty \$0.00 \$0.00 x bution o	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 270.94 f reading allocation f Total 55.01%	\$ \$ \$ unds.	Total - - - - 3,137,361
Mili Civi Stud Florida Teac Food Service Calculating t ESE %: Prior Year Fu	Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school e Allocation the administrative fee: 6%	250.00	udents (i) regarding (j) ÷	Exempt Prope Allocation 0 g eligibility and distril 454.430	rty \$0.00 \$0.00 x bution o	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 270.94 f reading allocation f Total 55.01%	\$ \$ \$ yunds. \$	Total - - - - 3,137,361

## NOTES:

(a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.

(b) District allocations multiplied by percentage from item 3A.

(c) District allocations multiplied by percentage from item 3B.

(c) District allocations multiplied by percentage from item 3B.

(d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.

(e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s

(f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including prekindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

(g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.

(h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.

(i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten

(j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.

(k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based

Administrative fees: